# EsPCEx

# 2018

# PROVA 2

## Inglês

# Curso EsPCEx
# 2021

# PROVA DE INGLÊS

**Escolha a única alternativa correta, dentre as opções apresentadas, que responde ou completa cada questão, assinalando-a, com caneta esferográfica de tinta azul ou preta, no Cartão de Respostas.**

**Leia o texto a seguir e responda às questões 45, 46 e 47.**

### Learn to code, it's more important than English as a second language

Apple CEO Tim Cook <u>says</u> coding is the best foreign language that a student in any country can learn. The tech executive <u>made</u> the remarks to French outlet Konbini while in the country for a meeting with French President Emmanuel Macron. The tech leader gave some brief thoughts on education:

"If I were a French student and I were 10 years old, I <u>think</u> it would be more important for me to learn coding than English. I'm not telling people not to learn English in some form **–** but I think you understand what I am saying is that this is a language that you can use to express yourself to 7 billion people in the world. I think that coding should be required in every public school in the world."

Of course, it's in Cook's best interest to have the world learning how to code. He <u>runs</u> a tech company that depends on access to a constantly growing pipeline of talent. But it could be in your interest too: studying coding could increase your chances of pulling in a big salary. A computer-science education, at least in countries like the US, is one of the most viable and lucrative career paths open to young people today.

But, Cook says, the benefits go beyond that. "It's the language that everyone <u>needs</u>, and not just for the computer scientists. It's for all of us". He added that programming encourages students of all disciplines to be inventive and experimental: "Creativity is the goal. Coding is just to allow that. Creativity is in the front seat; technology is in the backseat. With the combination of both of these you can do such powerful things now."

*Adapted from https://www.cnbc.com/2017/10/12/apple-ceo-tim-cook-learning-to-code-is-so-important.html*

**45** **The sentence *"The tech leader gave some brief thoughts on education"* (paragraph 1) can be correctly paraphrased in the following terms:**

[A] The tech leader created regulations on education.
[B] The tech leader underestimated education.
[C] The tech leader was concerned about private education.
[D] The tech leader has been studying coding.
[E] The tech leader stated his opinion about education.

**46** **Which one from the <u>underlined</u> verbs in the text conveys a verb tense that is different from the others?**

[A] says (paragraph 1)
[B] made (paragraph 1)
[C] think (paragraph 2)
[D] runs (paragraph 3)
[E] needs (paragraph 4)

**47** **According to the text, choose the correct statement.**

[A] Creativity is not a big issue for Tim Cook.
[B] Coding is going to be required in every public school.
[C] Cook went to France to learn how to code.
[D] Cook and people in general can benefit from coding.
[E] Coding and creativity don't make a good combination.

**Leia o texto a seguir e responda às questões 48, 49 e 50.**

**(Título omitido propositadamente)**

German explosives experts defused a massive Second World War bomb in the financial capital of Frankfurt on Sunday after tens of thousands of people evacuated <u>their</u> homes.

About 60,000 people were ordered to leave in what was Germany's biggest evacuation since the war, with more than 1,000 emergency service workers helping to clear the area around the bomb, <u>which</u> was discovered on a building site last week. Police set up cordons around the evacuation area, which covered a radius of just under a mile (1.5km), as residents dragged suitcases with <u>them</u> and many families left by bicycle.

The fire service said the evacuation of two hospitals, including premature babies and patients in intensive care, had been completed and <u>they</u> were helping about 500 elderly people to leave residences and care homes.

More than 2,000 tonnes of live bombs and munitions are found each year in Germany, even under buildings. In July, a kindergarten was evacuated after teachers discovered an unexploded Second World War bomb on a shelf among some toys. British and American warplanes pummelled Germany with 1.5 million tonnes of bombs <u>that</u> killed 600,000 people. Officials estimate that 15% of the bombs failed to explode.

Frankfurt police said they rang every doorbell and used helicopters with heat-sensing cameras to make sure nobody was left behind before they began defusing the bomb on Sunday.

*Adapted from https://www.theguardian.com/world/*

**48** **Choose the most appropriate title for the text.**

[A] Discovery of Germany's biggest evacuation since the war forces bombs to explode.
[B] Kindergarten was evacuated after a World War II bomb exploded among the toys.
[C] Discovery of unexploded bomb in German financial capital forces evacuation.
[D] 15% of World War II bombs were discovered on a building site.
[E] Emergency service workers exploded American warplanes and killed 600,000 people in Germany.

**49** **Choose the alternative with the correct reference for the** <u>underlined</u> **words from the text.**

[A] their (paragraph 1) = experts.
[B] which (paragraph 2) = the area.
[C] them (paragraph 2) = suitcases.
[D] they (paragraph 3) = the fire service.
[E] that (paragraph 4) = warplanes.

**50** **According to the text, choose the alternative that correctly substitutes** *"<u>was left behind</u>"* **in the sentence "** *...to make sure nobody* <u>was left behind</u> **before they began..."** (paragraph 5).

[A] remained in the evacuation area.
[B] exploded in the evacuation area.
[C] destroyed buildings in the evacuation area.
[D] discovered bombs in the evacuation area.
[E] entered kindergarten in the evacuation area.

**Leia o texto a seguir e responda às questões 51, 52 e 53.**

### Many graduates earn 'paltry returns' for their degree

Mr Halfon, a former skills minister, stated in his speech that the nation has "become obsessed _____(1) full academic degrees".

"We are creating a higher education system that overwhelmingly favours academic degrees, while intermediate and higher technical offerings are comparatively tiny. The labour market does not need an ever-growing supply of academic degrees. Between a fifth and a third of our graduates take non-graduate jobs. The extra return for having a degree varies wildly according to subject and institution. For many, the returns are paltry."

Mr Halfon said that there is a strong need for intermediate skills. "There are skills shortages in several sectors. And there are millions _____(2) people who want to get on in life – preferably without spending £50,000 on academic degrees," he added. "There has been growing concern about the amount of debt students are accumulating and the interest being charged on that debt."

A spokesman for UUK (a representative organisation for the UK's universities) said: "Official figures are clear that, on average, university graduates continue to earn substantially more than non-graduates and are more likely to be in employment. A university degree remains an excellent investment."

"We must, however, be careful to avoid using graduate salaries as the single measure of success in higher education. Many universities specialise in fields such _____(3) the arts, the creative industries, nursing and public sector professions that, despite making an essential contribution to society and the economy, pay less on average."

*Adapted from http://www.bbc.co.uk/news/education-42923529*

**51** **In the title "*Many graduates earn '*paltry* returns' for their degree", the word** *paltry* **means**

[A] big enough.
[B] huge.
[C] very small.
[D] expected.
[E] satisfactory.

**52** **Choose the alternative containing the correct words to respectively complete gaps (1), (2) and (3).**

[A] at, of, to
[B] to, on, a
[C] by, on, that
[D] in, with, an
[E] with, of, as

**53** **According to the text, read the statements and choose the correct alternative.**

**I. Fifty percent of the graduates take non-graduate jobs.**
**II. Having a degree doesn't necessarily mean having great salaries.**
**III. The labour market lacks intermediate skills.**
**IV. Many people would rather not spend £50,000 on academic degrees.**
**V. In every single case, university graduates make more money than non-graduates.**

[A] All of them are correct.
[B] I and V are correct.
[C] III, IV and V are correct.
[D] II, III and IV are correct.
[E] I and III are correct.

**Leia o texto a seguir e responda às questões 54, 55 e 56.**

**The photography exercise book *by Bert Krages*
Training your eye to shoot like a pro**

A while ago I was asked if I'd like to have a look at Bert Krages' book. My initial thought was that it would pretty much be a list of 'try this' exercises. Well in a way it is, in that you really need to go out and try the exercises, not just read about them. In much the same way that my piano playing won't improve by just buying more books about playing the piano…

Try the technical exercises – a desk lamp and an egg really can teach you an enormous amount about the realities of lighting, shadows and reflected light. I've been a pro photographer since 2004 and taking the time to do some of the exercises has been of real benefit.

A well-written book that is packed with useful images to illustrate the matters at hand. It's nice to see the author didn't fall into the trap of only including 'perfect' photos – you will look at some and think 'I could do better than that' – good!

It's a book for people who want to take more photos and increase their satisfaction from doing so. Definitely one to try if you feel you're perhaps clinging to some of the technical aspects of photography as a bit of a safety blanket, to avoid the fluffy artsy stuff.

**Book Author Info.**

Bert Krages is a photographer and attorney who is the author of two previous photography books, *Legal Handbook for Photographers* and *Heavenly Bodies: The Photographer's Guide to Astrophotography*.

*Adapted from http://www.northlight-images.co.uk/*

**54** **What kind of text is this?**

[A] Autobiography.
[B] Book review.
[C] Letter.
[D] Recipe.
[E] Contract.

**55** **What is the question the author refers to when he says: "…*I was asked if I'd like to have a look at Bert Krages' book.*"? (paragraph 1).**

[A] Did you like to have a look at Bert Krages' book?
[B] Should you like to have a look at Bert Krages' book?
[C] Need you like to have a look at Bert Krages' book?
[D] Would you like to have a look at Bert Krages' book?
[E] Do you like to have a look at Bert Krages' book?

**56** **In the sentence "… *the author didn't* fall into the trap *of only including 'perfect' photos…*" (paragraph 3), the expression *fall into the trap* means**

[A] make a mistake.
[B] give instructions.
[C] write clearly.
[D] include extra lessons.
[E] improve his abilities.

**Final da Prova de Inglês**

## Inglês

| | |
|---|---|
| 45 | E |
| 46 | B |
| 47 | D |
| 48 | C |
| 49 | D |
| 50 | A |
| 51 | C |
| 52 | E |
| 53 | D |
| 54 | B |
| 55 | D |
| 56 | A |

**Todos os direitos reservados a
EU MILITAR
Nova Iguaçu-RJ | suporte@eumilitar.com**

Diagramação:

*Escrivá*

Clique nos ícones abaixo para
acessas as nossas redes.



Clique nos ícones abaixo para
acessas as nossas redes.